

Raising Attainment Update March 2013

School: Clydebank High

Actions to date:

1. Management of lists of all pupils beings mentored.
2. Management of volunteer mentoring programme.
3. New model of delivery for all supported study based on subject choice columns.
4. Reward cards.
5. Text alert system to parents for supported study, with follow up text for parents of pupils who do not attend sessions.
6. Compulsory attendance at supported study following NAB failure.
7. Easter Revision
8. Study Skills Workshop
9. SQA Revision Disc
10. Arduli Science Trip, 30 senior pupils will attend this Science Study Camp organised by various members of the Science department.
11. S4 Prelim Analysis
12. Prelim Tips and Advice booklet
13. Weekly Meetings
14. CHS Raising Attainment Newsletter
15. S5/6 prelim analysis
16. S4 Study skills and parental workshops delivered by E. Leahy
17. Pre SQA exam day supported study
18. All pupils (S4, 5 & 6) are issued with a "Get on the edge of success" study guide
19. Additional Ardlui trip arranged for 10th of May
20. WDC master classes

Impact:

1. All mentors aware of current pupil levels and which pupils are on cusp allowing for more targeted mentoring sessions and therefore improved pupil performance in ongoing internal elements of the course and SQA exams.
Staff able to liaise with mentors to provide specific targets for pupils leading to improved performance.
2. All volunteer mentors have data regarding their mentee allowing for improved pupil performance in on-going internal elements of the course and SQA exams.
Access the “Red Flag” folder to check pupil progress.
Make use of database to contact parent as a follow up to mentoring sessions.
Providing a consistent delivery of mentoring support.
3. Continued increased attendance at all subjects due to no clashes between subjects.
Increased pupil preparation and confidence at time of NAB re-sit.
Improved NAB pass rate.
4. Increased pupil attendance
5. Increased parental support.
6. Increased number of pupils remaining on courses at original level.
7. Revision school will take place over 3 days 2-4th April.
381 pupils will attend over the 3 days
30 staff members offering courses
8. Improved pupil confidence.
9. Improved SQA performance.
Increase pupil’s knowledge of the standard that is expected at SQA level
10. Increased support for targeted pupils prior to prelims
Focused tuition in chemistry, biology and physics to reinforce knowledge and understanding, problem solving and exam technique.
Outdoor activities will also be organised.
11. New pupils identified for mentoring. E. Leahy (PE teacher) will work on motivation and study skills with pupils who have under achieved in their prelims.
12. Increased pupil confidence.
Increased pupil motivation.
Increased pupil understanding.
Increased awareness of essential exam techniques.

- Increased attainment in second prelims and SQA exams.
13. Continual discussion of any improvements that can be made.
14. Staff aware of exactly what is happening within school.
Staffs liaise more frequently with mentors.
Pupil success celebrated.
Raising profile of current raising attainment developments.
Information of news that has occurred throughout previous month.
15. Information of pupil performance issued to all mentors to help identify areas that pupil and mentor could work on.
16. Increased pupil confidence.
Increased pupil motivation.
Increased pupil understanding.
Increased awareness of essential exam techniques.
Increased attainment in second prelims and SQA exams
Increased parental involvement
17. Allows pupil's access to a subject specialist the day prior to their exam.
18. Increased pupil confidence.
Increased pupil motivation.
Increased pupil understanding.
Increased awareness of essential exam techniques.
Increased attainment in second prelims and SQA exams
19. Increased support for targeted pupils prior to the final exams
Focused tuition in chemistry, biology and physics to reinforce knowledge and understanding, problem solving and exam technique.
Pupils will also be given the opportunity for private study, which will allow them to focus on non science subjects.
Outdoor activities will also be organised.
20. Increase pupil understanding of exam technique.

Next Steps:

Further develop the:

1. Management of volunteer mentoring program
2. Teacher self evaluation of raising attainment
3. Pupil evaluation of supported study program
4. Pupil/Parent/ Staff evaluation of mentoring program
5. Formation of mentoring groups 2013-2014
6. STAR's to visit schools out with the authority who have a high profile of raising attainment
7. Explore different models of supported study and mentoring programs over a 32 period week
8. Weekly Meetings
9. CHS Raising Attainment Newsletter