

## **West Dunbartonshire Council**

### **Report by the Executive Director of Educational Services**

**Education and Lifelong Learning Committee 24 August 2010**

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**Subject: Her Majesty's Inspectorate of Education: Report on Follow-through Inspection of Haldane Primary School**

#### **1. Purpose**

- 1.1** To inform Members of the follow-through inspection of Haldane Primary School by the Quality Improvement Team of Educational Services and the subsequent report, published by West Dunbartonshire Council in August 2010.

#### **2. Background**

- 2.1** Haldane Primary School HMIE inspection report was presented to committee in October 2008. An action plan was prepared following the inspection to address the four main points for action:

- Improve the overall quality of learners' experiences;
- Further develop and extend pupils' achievements, including attainment in English language and mathematics;
- Meet learners' needs more effectively, in particular higher attaining pupils and those with poor attendance;
- Improve approaches to self-evaluation across the school, to enable staff to identify and address priorities for action more effectively.

- 2.2** The Quality Improvement Team visited the school to evaluate the progress made in response to the main points for action. They visited classes, talked with staff and examined evidence relating to the development work that had been identified in the school's Action Plan. They also assessed the extent to which the school was continuing to improve the quality of its work. The final report is shared with all parents and carers and school staff.

#### **3. Main Issues**

- 3.1** Members will note that in relation to the four main points for action, very good progress had been made in one area and good progress had been made in the remaining three. The school had also made good progress in demonstrating continuous improvement.
- 3.2** Overall, the Quality Improvement Team found that the school had a strong emphasis on involving young people in their learning and the overall work of the school. All staff were clearly focussed on meeting learners' needs through the development of effective processes that included self-evaluation, monitoring and tracking of pupils' attainment.

There was a greater involvement of parents in school events and in working more closely with the headteacher and staff.

#### **4. People Implications**

4.1 This report has no implications for personnel.

#### **5. Financial Implications**

5.1 There are no financial implications in this report

#### **6. Risk Analysis**

6.1 There will be no further reports in connection with the inspection of Haldane Primary School published in September 2008.

#### **7. Equalities Impact**

7.1 No significant issues were identified in a screening for potential equality impact of this report.

#### **8. Conclusions and Recommendations**

8.1 The school has made very good progress in relation to the recommendation of the initial inspection report and demonstrated continuous improvement.

8.2 Members are requested:

- (a) to note the contents of this report; and
- (b) to congratulate the headteacher, staff and pupils of Haldane Primary School, for their achievements as recognised by the Quality Improvement Unit in the report published in August 2010.

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Terry Lanagan,  
Executive Director of Educational Services

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**Wards Affected:** Ward 1