

**WEST DUNBARTONSHIRE COUNCIL**  
**DEPARTMENT OF EDUCATIONAL SERVICES**

<b>Raising Attainment in West Dunbartonshire Council</b>					
<b>School: Vale of Leven Academy</b>					
<b>Actions</b>	<b>Lead Staff</b>	<b>Timescale</b>	<b>Resources</b>	<b>Impact</b>	<b>Monitoring &amp; Evaluation</b>
<b>Establish a focus team for Raising Attainment</b> <b>Set up systems to establish school focus on Attainment</b> ✓ Establish links with RA teachers in WDC ✓ Identify and track pupils using Click & Go ✓ Highlight ABLE pupil group (long term) ✓ RAV team involved in monthly dept tracking ✓ Improve consistent application of school's SQA policy ✓ Develop a new Pupil Support structure that will increase input from Pastoral Care to raise attainment  ✓ Monthly check on	Mrs A Tindal Mr A Kennedy SMT	Nov – April	School Budget, Time, Supported Study Budget S.I.P.	<b><u>For Pupils:</u></b> Improvement in SQA RESULTS New tracking systems established Increased expectations Lower number of drop outs and level changes More independent learners Growth Mindset <b><u>For Staff:</u></b> Departmental links improved Improved results Refocus on better Teaching and Learning strategies (AiFL, Coop Learning) Good practice shared	Regular analysis and management of tracking information re pupil and departmental progress via Click & Go Statistical Analysis using Click & Go. Analyse number of homework letters issued, behaviour, effort Regular feedback from Mentors SMT meetings Pupil Log evaluated ILL evaluated Use Prelim results to identify progress Regular departmental contact – visits, DMs and minutes Departmental Attainment Action Plans reviewed

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departmental attainment action plans in terms of progress ✓ Increase SMT liaison time with link departments ✓ SMT use duty periods to check homework, diaries and parental signatures ✓ Classroom Observation to check Teaching and Learning strategies across the school ✓ Establish Pupil Mentor Scheme with staff mentors (Assertive Mentoring) led by AK ✓ Good practice group for Teaching and Learning established ✓ Re-launch Supported Study (following feedback from Questionnaire) ✓ Study Skills - regular input every Tuesday 3.45 ✓ Improve dissemination of information on Supported				SQA marking experience shared Review of Study Skills in PSHE Clearer roles in Pupil Support Growth Mindset <u><b>For Parents:</b></u> Improved engagement with child's learning Improved perceptions of school & staff More discussion of Learning Info on Mindset	Pupil meetings & group and individual interviews Pupil Logs Use Prelim results to identify progress SIP group meetings and updates

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<p>Study via wide screens, classrooms and website</p> <ul style="list-style-type: none"> <li>✓ Arrange Library opening for private study during Supported Study time</li> <li>✓ Introduce Supported Study log and rewards</li> <li>✓ Increase parental involvement, letter, phone, interview</li> <li>✓ Letters home re Homework to all pupils S1 – S6</li> <li>✓ Visit to school with RA PT (St Andrews, Carntyne)</li> <li>✓ Independent Learning Logs</li> <li>✓ Regularly address Assemblies to reinforce focus on Attainment</li> </ul>					

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<b>Introduction of Brainology to continue to improve pupil mindset and effort</b> Stanford University Trial (May 2011) Introduction of Mindset Group with staff (June 2011) Introduction to Mindset to pupils, parents & staff (Aug 2011) Addressing assemblies Assessment Calendar Live and Learn Conference S4 – S6 (Nov 2011)	Mr N Quail	Ongoing	Time, budget	Improve expectations and motivation Better use of praise Pupils & parents more aware of deadlines and better organization of workload	Feedback form from Parents following parents' evening Meeting minutes Feedback from departments