

**WEST DUNBARTONSHIRE COUNCIL  
DEPARTMENT OF EDUCATIONAL SERVICES**

<b>Raising Attainment in West Dunbartonshire Council</b>					
<b>School: Vale of Leven Academy</b>					
<b>Actions</b>	<b>Lead Staff</b>	<b>Timescale</b>	<b>Resources</b>	<b>Impact</b>	<b>Monitoring &amp; Evaluation</b>
<p><b>Establish a focus team for Raising Attainment</b></p> <p><b>Set up systems to establish school focus on Attainment</b></p> <ul style="list-style-type: none"> <li>✓ Establish links with RA teachers in WDC</li> <li>✓ Identify and track pupils using Click &amp; Go</li> <li>✓ Highlight ABLE pupil group (long term)</li> <li>✓ RAV team involved in monthly dept tracking</li> <li>✓ Improve consistent application of school's SQA policy</li> <li>✓ Develop a new Pupil Support structure that will increase input from Pastoral Care to raise attainment</li> </ul> <p>✓ Monthly check on</p>	<p>Mrs A Tindal Mr A Kennedy SMT</p>	<p>Nov – April</p>	<p>School Budget, Time, Supported Study Budget S.I.P.</p>	<p><b><u>For Pupils:</u></b> Improvement in SQA RESULTS New tracking systems established Increased expectations Lower number of drop outs and level changes More independent learners Growth Mindset</p> <p><b><u>For Staff:</u></b> Departmental links improved Improved results Refocus on better Teaching and Learning strategies (AiFL, Coop Learning) Good practice shared</p>	<p>Regular analysis and management of tracking information re pupil and departmental progress via Click &amp; Go Statistical Analysis using Click &amp; Go. Analyse number of homework letters issued, behaviour, effort Regular feedback from Mentors SMT meetings Pupil Log evaluated ILL evaluated Use Prelim results to identify progress Regular departmental contact – visits, DMs and minutes Departmental Attainment Action Plans reviewed</p>

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departmental attainment action plans in terms of progress ✓ Increase SMT liaison time with link departments ✓ SMT use duty periods to check homework, diaries and parental signatures ✓ Classroom Observation to check Teaching and Learning strategies across the school ✓ Establish Pupil Mentor Scheme with staff mentors (Assertive Mentoring) led by AK ✓ Good practice group for Teaching and Learning established ✓ Re-launch Supported Study (following feedback from Questionnaire) ✓ Study Skills - regular input every Tuesday 3.45 ✓ Improve dissemination of information on Supported				SQA marking experience shared Review of Study Skills in PSHE Clearer roles in Pupil Support Growth Mindset <b><u>For Parents:</u></b> Improved engagement with child's learning Improved perceptions of school & staff More discussion of Learning Info on Mindset	Pupil meetings & group and individual interviews Pupil Logs Use Prelim results to identify progress SIP group meetings and updates

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<ul style="list-style-type: none"> <li>Study via wide screens, classrooms and website</li> <li>✓ Arrange Library opening for private study during Supported Study time</li> <li>✓ Introduce Supported Study log and rewards</li> <li>✓ Increase parental involvement, letter, phone, interview</li> <li>✓ Letters home re Homework to all pupils S1 – S6</li> <li>✓ Visit to school with RA PT (St Andrews, Carntyne)</li> <li>✓ Independent Learning Logs</li> <li>✓ Regularly address Assemblies to reinforce focus on Attainment</li> </ul>					

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<b>Introduction of Brainology to continue to improve pupil mindset and effort</b> Stanford University Trial (May 2011) Introduction of Mindset Group with staff (June 2011) Introduction to Mindset to pupils, parents & staff (Aug 2011) Addressing assemblies Assessment Calendar Live and Learn Conference S4 – S6 (Nov 2011)	Mr N Quail	Ongoing	Time, budget	Improve expectations and motivation Better use of praise Pupils & parents more aware of deadlines and better organization of workload	Feedback form from Parents following parents' evening Meeting minutes Feedback from departments