West Dunbartonshire Council

Report by the Executive Director of Educational Services

Education and Lifelong Learning Committee 24 August 2010

Subject: Her Majesty's Inspectorate of Education: Report on Followthrough Inspection of St Kessog's Primary School

1. Purpose

1.1 To inform Members of the follow-through inspection of St Kessog's Primary School by the Quality Improvement Team of Educational Services and the subsequent report, published by West Dunbartonshire Council in August 2010.

2. Background

- 2.1 St Kessog's Primary School HMIE inspection report was presented to committee in June 2010. An action plan was prepared following the inspection to address the main point for action:
 - continue to develop the curriculum in line with the principles of Curriculum for Excellence and increase children's achievements through wide ranging approaches to self-evaluation.
- 2.2 The normal timescale for Follow-through reporting is two years. This Follow-through report is presented to members only one year after the original report due to the high quality of the original inspection report and the fact that only one point for action was noted. In order for the school to continue its developments, Educational Services feels it is appropriate to fast track this process and allow normal quality improvement procedures to take over.
- 2.2 The Quality Improvement Team visited the school to evaluate the progress made in response to the main point for action. They visited classes, talked with staff and examined evidence relating to the development work that had been identified in the school's Action Plan. They also assessed the extent to which the school was continuing to improve the quality of its work. The final report is shared with all parents and carers and school staff.

3. Main Issues

- 3.1 Members will note that in relation to the main point for action, very good progress had been made. The school had also made significant progress in demonstrating continuous improvement.
- 3.2 Overall, the Quality Improvement Team found that the school had a strong emphasis on raising pupil attainment and achievement through rigorous approaches to self-evaluation and planning for improvement by all.

The headteacher, staff, pupils and parents are committed to the excellent quality of education provided by St Kessog's Primary School.

4. **People Implications**

4.1 This report has no implications for personnel.

5. **Financial Implications**

5.1 There are no financial implications in this report

6. **Risk Analysis**

6.1 There will be no further reports in connection with the inspection of St Kessog's Primary School published in May 2009.

7. **Equalities Impact**

7.1 No significant issues were identified in a screening for potential equality impact of this report.

Conclusions and Recommendations 8.

- 8.1 The school has made very good progress in relation to the recommendation of the initial inspection report and demonstrated continuous improvement.
- 8.2 Members are requested:
 - (a) to note the contents of this report; and
 - to congratulate the headteacher, staff and pupils of St Kessog's (b) Primary School, for their achievements as recognised by the Quality Improvement Unit in the report published in August 2010.

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Wards Affected: Ward 1