



Raising Attainment 2012-13

Our Lady and St Patrick's High School

Action Plan

Action	Impact	Lead Staff	Timescale	Resources	Monitoring & Evaluation
Implement any agreed points for action in light of SQA performance.	Raised standards of achievement	RAT SMT/Principal Teachers of Subject	By end of Sept. thereafter on-going.	SQA template. Summary of performance and agreed points for action.	Assessment data. School and dept. Standard & Quality papers Scheduled reviews. Pattern of attainment and emerging trends.
<ul style="list-style-type: none"> • Focused tracking of pupil progress • Reviewing departmental monitoring mechanisms • Developing strategies to raise pupil attendance with “higher tariff” pupils being targeted. 	Effective tracking of progress recognising achievements. Barriers to learning are being effectively addressed. Support mechanisms are in place to meet the needs of all pupils.	RAT Principal Teachers: Subject and Pastoral Care	On-going throughout session	Click & Go All teachers	Effectiveness of early warning mechanisms. Quality and regularity of personal contact.
Further develop student study skills support: whole school and departmental.	Pupils are being actively challenged	Principal Teachers: Subject and Pastoral	Oct INSET. On-going. Reviewed through	Study materials: School and depts.	Evidence of support materials. Consistency of teaching approaches.

	to engage in independent and creative thinking.	Care with remit.	DM's.	Staff CPD All members of depts.	
Deliver presentation/workshop to parents of senior students	Parents are fully engaged in supporting their child's learning and development. Parents are positive in their views of the quality of education being provided. Parents are fully informed of educational developments.	RAT		Newsletters Workshop materials	Parental consultation Survey findings Workshop evaluations etc.
Further promote OLSP as a Rights Respecting School as a means of furthering a positive school ethos.		RAT RRS Volunteers	Element of INSET programme. On-going through	LEA Support Staff training Time to plan, access pupils and promote	On route to Level 1 of UNICEF RRSA. Development of ethos of achievement. Increased positive expectations, work ethic and a climate of achievement.

			session	Rights Respecting School	
<p>Engage all departments in tailoring learning experiences to link with developing the four capacities. Areas of focus to include:</p> <ul style="list-style-type: none"> • refining practices that build personal confidence and self-esteem. • widening opportunities to further young people's achievements and contributions. • opportunities to work collaboratively and co-operatively. • enhanced opportunities for pupils to reflect on issues and express their views • empowering young people with greater responsibilities in terms of 	<p>Increased positive expectations , work ethic and a climate of achievement .</p> <p>Learners' experiences are differentiated, relevant, interactive and challenging.</p>	<p>RAT Principal Teachers Pastoral Care, Principal Teacher Support for Learning, SMT and All Principal Teachers Curriculum</p>	<p>Launch in August Ongoing through session as per planned whole school/dept. programme.</p>	<p>Time to meet, reflect, plan and develop practices. Training for staff.</p> <p>Time to access pupils. Access to supporting resources.</p> <p>Refined communication channels.</p>	<p>Programme of classroom visits and summary reports.</p>

their own learning and in engaging in aspects of school life.					
<p>Continue to refine opportunities for parents to be involved in their child's education including:</p> <ul style="list-style-type: none"> • study skills' workshop • anti-bullying workshop • school policies' review workshop • presentation to parents of examination candidates 	<p>Parents are fully engaged in supporting their child's learning and development.</p> <p>Parents are positive in their views of the quality of education being provided.</p> <p>Parents are fully informed of educational developments.</p>	SMT Principal Teachers	On-going through session	Newsletters Workshop materials School policies	<p>Parental consultation</p> <p>Survey findings</p> <p>Workshop evaluations etc.</p>
<p>Continue to strengthen home school partnerships. Strategies to include continuing to:</p> <ul style="list-style-type: none"> • capture parental views and respond accordingly • engage parents in 	<p>Parents are fully engaged in supporting their child's learning and</p>	RAT SMT Principal Teachers	On-going through session	Newsletters Workshop materials School policies	<p>Parental consultation</p> <p>Survey findings</p> <p>Workshop evaluations etc.</p>

workshops etc. • information meetings etc.	development. Parents are positive in their views of the quality of education being provided. Parents are fully informed of educational developments.				
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