

## **West Dunbartonshire Council**

### **Report by the Executive Director of Educational Services**

**Education and Lifelong Learning Committee: 9 November 2011**

---

**Subject: Her Majesty's Inspectorate of Education (HMIE): Report on Follow-Through Inspection of Kilpatrick Special School and Early Years Service.**

#### **1. Purpose**

- 1.1** To inform Members of the follow-through inspection of Kilpatrick Special School and Early Years Service

#### **2. Background**

- 2.1** The HMIE reports for Kilpatrick School and Early Years Service were presented to the Committee on 9 September 2009. An action plan was prepared following the inspection to address the four main points for action:
1. Improve the attainment of all children and young people by providing them with access to appropriate qualifications.
  2. Improve courses and programmes for young people in understanding and relating to the environment, mathematics and communication and language.
  3. Use the information obtained from evaluating the quality of lessons to improve teaching and learning.
  4. Early Years service only: identify and plan for specific priorities for improvement.
- 2.2** The Quality Improvement Team visited the school to evaluate the progress made in response to the main points. They visited classes, talked with staff and parents and examined evidence relating to the development work that had been identified in the school's action plan. They also assessed the extent to which the school was continuing to improve the quality of its work. The final report is shared with all parents and carers and staff.
- #### **3. Main Issue**
- 3.1** Members will note that in relation to the points for action satisfactory progress was made towards achieving action point one, and good progress towards action point two, and very good progress towards action points three and four. The school also demonstrated evidence of continuous improvement.

- 3.2** Overall, the staff are working well together on whole school improvements and are becoming more confident in sharing their own practice. Self-evaluation is being embedded into the improvement cycle. The wider school community and its partners show a strong commitment to the school. The high quality of the learning experience evident in almost all lessons demonstrates the commitment of the staff to improving their own learning and teaching.

**4. People Implications**

- 4.1** There are no people implications.

**5. Financial Implications**

- 5.1** There are no financial implications in this report.

**6. Risk Analysis**

- 6.1** Failure to deliver improved educational outcomes for children attending Kilpatrick School represents a risk to their future wellbeing and achievements.

**7. Equalities, Health & Human Rights Impact Assessment (EIA)**

- 7.1** No significant issues were identified in a screening for potential equality impact for this report.

**8. Strategic Assessment**

- 8.1** The information from this report demonstrates that Kilpatrick children are being supported and are therefore better equipped to benefit from employment, training or education opportunities in the future.

**9. Conclusions and Recommendations**

- 9.1** The School and Early Years Service has made progress in relation to the recommendations of the initial inspection report and demonstrated continuous improvement.

- 9.2** Members are asked to:

- 1) To note the contents of this report and,
- 2) To congratulate the headteacher, staff and pupils of Kilpatrick School and Early Years Centre for their achievements as noted in the Follow – Through Report.

---

**Terry Lanagan**  
**Executive Director of Educational Services**

---

Person to Contact: Mary Berrill. Quality Improvement Manager, Educational Services, Council Offices, Garshake Road, Dumbarton G82 3PU. Telephone (01389) 737374  
e-mail: [mary.berrill@west-dunbarton.gov.uk](mailto:mary.berrill@west-dunbarton.gov.uk)

**Appendix:** copy of HMIE Follow - Through Report of Kilpatrick School

**Wards Affected:** All