

**WEST DUNBARTONSHIRE COUNCIL
DEPARTMENT OF EDUCATIONAL SERVICES**

Raising Attainment in West Dunbartonshire Council					
School: Saint Peter the Apostle High School					
Actions - Whole School Action Plan	Lead Staff	Timescale	Resources	Impact	Monitoring & Evaluation
1 RAISING ATTAINMENT POST a) Whole school overview of consistency re levels, NABs, resits b) Whole school monitoring of tracking and target setting c) Working with identified focus groups d) Linking with departments, Pupil Support and SLT	M Vassie HT SLT PTs K Reilly	November 2011 – May 2012 September – November 2011-12-13	Time Finance CPD QIO Time Reprographi cs	Improvements in SQA results : 5+ Credits : 33 - 35% (S5) 5+H : 10 - 12% (S5) 3+ H : 22 - 23% (S5) 1+H : 41 - 43% (S5/6) AdH : 10- 12% (S5/6) 5+H : 16- 18% (S5/6) 3+H : 29- 32% (S5/6) 1+H : 44- 45%	Regular meetings with PT RA and SLT Minutes of STACs meeting : Action Plans DM minutes / outcomes of reviews / meetings with Pupil Council
2 STACs / SQA ANALYSIS a) Departmental / HT / SLT / PT / STACs meetings & actions b) WDC STACs review c) Action Plan for departments and whole school	M Vassie HT Link DHTs PTs	August 2011 – June 2012	Time DMs CPD	(S5/6) 5+H : 16- 18% (S5/6) 3+H : 29- 32% (S5/6) 1+H : 44- 45%	DM minutes / outcomes of reviews / meetings with Pupil Council
3 LEARNING & TEACHING a) Development of active / co-op learning / AifL strategies b) Meeting individual needs / personalisation of learning c) Whole school and departmental reviews of learning & teaching d) Development of Pupil Voice	M Vassie HT SLT PTs J Morrison	August – September 2011 Full Session	Time Training for pupils	Reduction in No Awards at all levels	Regular analysis of targets and tracking / analysis of prelim results
TRACKING a) Whole school target setting programme implemented consistently	M Vassie HT SLT PTs M Rainey	Full Session	Time CPD QIO	Improved quality of	DM minutes /

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b) Whole school tracking policy implemented consistently c) Pupil Support & SLT monitoring of departmental tracking d) Develop specific and precise SLT tracking programme e) Pupils to be actively involved in tracking and target setting	M Vassie HT			awards – Credit 1s at SG and As at Higher and Ints	feedback from link DHTs
5 DEPARTMENTS a) Raising Attainment a standing item on all DM agendas b) PT responsibility for driving Raising Attainment programme in department : staff training / CPD on relevant issues : links with SQA, other departments, other schools, QIOs c) Strategic DMs to look at issues such as tracking, presentations, prelims, relevant documentation d) SLT to offer support / training in the form of In-school CPD / collegiate groups / learning conversations	SLT PTs	Aug – Dec 2011	Time Reprographi cs	Improved quality of folio work / projects etc	Feedback from CPD sessions
6 PARENTAL PARTNERSHIP a) Communication : QA timetables / course outlines for parents re SQA deadlines etc : development of whole school and departmental websites : continue to use homework diaries for communication	M Vassie HT Parent Council K Gallagher L Booth M Vassie HR SLT PTs	Jan – June 2012	Time CPD	Enhanced staff confidence in curriculum delivery in all courses Enhanced staff capacity in employing AifL and co-op learning as learning and teaching strategies Greater parent participation and involvement in learning & teaching More precise DIPs	Meetings of Parent Council / wider consultation with parents through website SIP / DIPs / S&Q / Action Plans

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b) Involvement Participation : parents involved in designing target setting & tracking letters : parents also involved in writing Homework Policy and development of Curricular Planning 7 IMPROVEMENT PLANNING a) More rigorous SLT / PT mon & eval of DIPs / S&Qs/ Action Plans b) Explicit link between S&Q reporting informing DIPs and SIP				Greater consistency re SIP, DIPs, and S&Qs	