

Raising Attainment Update January 2013	School: Clydebank High
<p>Actions to date:</p> <ul style="list-style-type: none"> • Management of lists of all pupils beings mentored. • Management of volunteer mentoring programme. • New model of delivery for all supported study based on subject choice columns. • Reward cards. • Text alert system to parents for supported study : • Parents alerted before all sessions take place. • Follow up text for parents of pupils who do not attend sessions. • Compulsory attendance at supported study following NAB failure. • Easter Revision • Study Skills Workshop • SQA Revision Disc • Arduli Science Trip • 30 senior pupils will attend this Science Study Camp organised by various members of the Science department. • S4 Prelim Analysis • Prelim Tips and Advice booklet • Weekly Meetings • CHS Raising Attainment Newsletter 	
<p>Impact:</p> <ul style="list-style-type: none"> • All mentors aware of current pupil levels and which pupils are on cusp allowing for more targeted mentoring sessions and therefore improved pupil performance in ongoing internal elements of the course and SQA exams. • Staff able to liaise with mentors to provide specific targets for pupils leading to improved performance. • All volunteer mentors have data regarding their mentee allowing for improved pupil performance in on-going internal elements of the course and SQA exams. • Access the “Red Flag” folder to check pupil progress. • Make use of database to contact parent as a follow up to mentoring sessions. 	

- Providing a consistent delivery of mentoring support.
- Continued increased attendance at all subjects due to no clashes between subjects.
- Increased pupil attendance
- Increased parental support.
- Increased pupil preparation and confidence at time of NAB re-sit.
- Improved NAB pass rate.
- Increased number of pupils remaining on courses at original level.
- Revision school will take place over 3 days 2-4th April.
- Improved pupil confidence.
- Improved SQA performance.
- Increased support for targeted pupils at key time.
- Pupils who have been identified as under achieving work closely with G.Glen/E.Leahy on study skills.
- All S4,5 and 6 pupils have been issued with a disc including past papers and marking schemes from 2007 onwards.
- Focused tuition in chemistry, biology and physics to reinforce knowledge and understanding, problem solving and exam technique.
- Outdoor activities will also be organised.
- Increased pupil confidence.
- Increased pupil motivation.
- Increased pupil understanding.
- Increased awareness of essential exam techniques.
- Increased attainment in second prelims and SQA exams.
- E.Leahy (PE teacher) will work on motivation and study skill s with pupils who have under achieved in their prelims.
- All S5/6 pupils will be issued a booklet with advice and tips prior to their prelims.
- Information will also be on the school website
- Regular updates on all work being carried out.
- Staff aware of exactly what is happening within school.
- Staffs liaise more frequently with mentors.
- Pupil success celebrated.
- Raising profile of current raising attainment developments.
- Information of news that has occurred throughout previous month.

Next Steps:

Further develop the:

- management of volunteer mentoring programme.
- Supported Study programme
- Study Skills Workshop
- Use of SQA Revision Disc
- Weekly Meetings
- CHS Raising Attainment Newsletter