

## **WEST DUNBARTONSHIRE COUNCIL**

### **Report by the Executive Director of Educational Services**

**Education and Lifelong Learning Committee: 11 January 2012**

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**Subject: Integrated Inspection by the Care Commission and HM Inspectorate of Education: Report on Follow-Through Inspection of Kilbowie Early Education and Childcare Centre**

#### **Purpose**

- 1.1** To inform Members of the Committee of the follow-through Inspection of Kilbowie Early Education and Childcare Centre carried out by West Dunbartonshire Council Quality Improvement Service, and of the report published in November 2011.

#### **2. Background**

- 2.1** Kilbowie Early Education and Childcare Centre's inspection report was presented to committee in December 2010. An improvement plan was prepared following the inspection to address the main point for action:

- The centre should continue to maintain the high quality of provision and, through the improvement planning process, make further developments to aspects of the work of the centre.

- 2.2** The normal timescale for Follow-through reporting is two years. The Follow-through report is presented to members only one year after the original report due to the high quality of the original inspection report and the fact that only one point for action was noted. In order for the centre to continue its developments, Educational Services feels it is appropriate to fast track this process and allow normal quality improvement procedures to take over.

- 2.2** The Quality Improvement Service visited the nursery to evaluate the progress made in response to the main point for action. They visited playrooms, talked with staff and examined evidence relating to the development work that had been identified in the centre's Improvement Plan. They also assessed the extent to which the nursery was continuing to improve the quality of its work. The final report is shared with all parents and carers and nursery staff.

#### **3. Main Issues**

- 3.1** Members will note that in relation to the point for action, very good progress has been made. The centre had also made significant progress in demonstrating continuous improvement.

- 3.2** Overall, the Quality Improvement Team found that the centre had a strong emphasis on raising children's attainment and achievement through rigorous approaches to self-evaluation and planning for improvement by all. The head of centre, team leader, staff, children and parents are committed to the excellent quality of education provided by Kilbowie Early Education and Childcare Centre.

**4. People Implications**

- 4.1** This report has no implications for personnel.

**5. Financial Implications**

- 5.1** There are no financial implications in this report.

**6. Risk Analysis**

- 6.1** There will be no further reports in connection with the inspection of Kilbowie Early Education and Childcare Centre published in November 2010.

**7. Equalities Impact Assessment**

- 7.1** No issues were identified in a screening for potential equality impact of this report.

**8. Strategic Assessment**

- 8.1** The information from this report demonstrates that the children at Kilbowie Early Education and Childcare Centre are benefiting from high quality learning experiences which will be a strong foundation for their future education.

**9. Conclusions and Recommendations**

- 9.1** The nursery has made very good progress in relation to the recommendation of the initial inspection report and demonstrated continuous improvement.

- 9.2** The committee is invited:

- a) to note the contents of this report;
- b) to congratulate the head of centre, team leader, staff and children of Kilbowie Early Education Centre, for their achievements as recognised by West Dunbartonshire Council Quality Improvement Service in the report published in November 2011.

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Terry Lanagan,  
Executive Director of Educational Services

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**Appendices:** Follow-through Inspection of Kilbowie Early Education and Childcare Centre.

**Background Papers:** HMIE Inspection Report of Kilbowie Early Education and Childcare Centre.

**Ward Affected:** Ward 5