

West Dunbartonshire Council

Report by the Director of Education and Cultural Services

Children's Services Committee: 17 May 2006

Subject: Presentation by Headteacher of Clydebank High School on measures taken to promote and raise attainment and achievement for pupils

1. Purpose

- 1.1** To provide Members with information on the work of Clydebank High School in taking forward attainment and achievement for all pupils.

2. Background

- 2.1** Members requested at an earlier meeting in November 2005 that each Secondary headteacher should give a presentation on attainment and achievement and the measures and strategies taken to build on strengths and develop areas for improvement. This is the third presentation to date.

3. Main Issues

- 3.1** As the school was the first secondary school to achieve Chartermark status the headteacher has used the framework of Chartermark for the presentation.
- 3.2** The presentation by the headteacher will show that self-evaluation is firmly embedded in school practice through: analysis of SQA data year on year; self-evaluation of aspects of learning and teaching; departmental annual reports and monitoring calendars which include classroom visits and cross marking; rigorous monitoring of 'underachievers'; pupils being set agreed attainment targets; surveys involving parents, staff and pupils and whole school annual reviews.
- 3.3** The school issues a set of service standards to all pupils and parents and deals with complaints and concerns in a clear and transparent way with information given on issues raised.
- 3.4** There is a commitment to active engagement and communication with parents, pupils and staff in a variety of ways including newsletters, pupil reports, information evenings and the more formal structures of pupil councils and school boards.
- 3.5** A strong integrated support team works to ensure that the needs of all pupils are met. This includes Support for learning and pastoral care staff, pupil and family support workers, social work, educational psychologists and other partners.

- 3.6** The school also operates a fully inclusive policy in relation to additional support needs.
- 3.7** The headteacher will also explain in his presentation how the school uses all resources effectively and efficiently including finance, personnel, materials and accommodation.
- 3.8** The following is an overview of SQA results in the last four years in relation to the % S4 roll.

% S4 roll				
	2002	2003	2004	2005
English 1-6	94	99	97	96
Maths 1-6	90	90	92	92
5 Standard Grades 1-6	89	88	92	95
5 Standard Grades 1-4	75	73	81	84
5 Standard Grades 1-2	30	26	31	30
3 Higher Grades A-C	13	14	16	17
5 Higher Grades A-C	6	6	7	6

4. Personnel Issues

- 4.1** There are no personnel issues.

5. Financial Implications

- 5.1** There are no financial implications.

6. Conclusion

- 6.1** The presentation given by the headteacher is a snapshot of the work that takes place in the school year on year in order to ensure that pupils attain the necessary qualifications required for their next steps in either the world of work or further/higher education. It also denotes the wide range of pupils' achievements which extends beyond academic attainment.

7. Recommendation

- 7.1** Members of the Children's Services Committee are asked to note the contents of this report.

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Director of Education and Cultural Services

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Background Papers: None

Wards Affected: Whitecrook, Dalmuir Central, Mountblow, Parkhall, Linnvale/Drumry, Kilbowie, Kilbowie West, Faifley, Hardgate, Duntocher, Bowling/Milton/Old Kilpatrick.