

## Improvement Plan for Excellence and Equity 2023-2026

West Dunbartonshire implements a mature model of improvement for Excellence and Equity. A cyclical model of improvement and change is applied. The cyclical model has 4 phases: Engage, Embed, Evaluate, Extend

The Improvement Plan 2022-2026			
NIF DRIVERS	<b>Outcome for improvement</b> Inclusion, Equality and Well Being <b><u>Outcomes for our Children and Young People</u></b> Successful Learners, <b>Confident Individuals</b> , <b>Responsible Citizens</b> , Effective Contributors  <b><u>Equity for All</u></b> Physically Linguistically Cognitively <b>Socially and Emotionally</b>		
	<b>Outcome</b>	<b>Action</b>	<b>Target</b>
<b>Performance Information</b>   <b>Parental/Carer Involvement and Engagement</b>	<u>Learners:</u> increased attendance	<ul style="list-style-type: none"> <li>Extend: Attendance Action Plan /Improvement Strategy 2022- 2026</li> </ul>	Stretch Aim Target: Attendance WDC Equalities Targets
	<u>Learners:</u> increased engagement	<ul style="list-style-type: none"> <li>Embed: The Circles Framework</li> <li>Embed: Nurture Principles and Trauma Informed Practice</li> <li>Extend: Incredible Years Classroom Management to all schools</li> <li>Extend: Onery at early level.</li> </ul>	Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap Stretch Aim: Target: Positive Destination Stretch Aim: Target: Participation Measure WDC Equalities Targets
	<u>Learners:</u> increased progress, achievement	<ul style="list-style-type: none"> <li>Embed: WDC ASN Strategic Plan 2023/24</li> <li>Embed: The Circles Framework</li> </ul>	Stretch Aim Target: Positive Destination Stretch Aim Target: Participation Measure

<b>Teacher and Practitioner Professionalism</b>		<ul style="list-style-type: none"> <li>Extend: Designing the Learning (project based learning) offer to secondary.</li> </ul>	Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap
<b>School and ELC Improvement</b>	<u>System:</u> integrated working to develop the talent of our diverse young people	<ul style="list-style-type: none"> <li>Evaluate: Family Hub / The Hive projects</li> <li>Extend: numbers of families engaging for sustained period of time.</li> </ul>	Stretch Aim Target: Family Hub

<b>NIF DRIVERS</b>	<b>Outcomes: Raising Attainment and Narrowing the Poverty Related Attainment Gap</b> <b>Increasing Creativity and Employability</b> <u>Outcomes for our Children and Young People</u> <b>Successful Learners</b> , Confident Individuals , Responsible Citizens , <b>Effective Contributors</b> <u>Equity for All</u> Physically <b>Linguistically Cognitively</b> Socially and Emotionally		
<b>Performance Information</b>	<b>Outcome</b>	<b>Action</b>	<b>Target</b>
<b>Parental / Carer Involvement</b>	<u>Learners:</u> progress, achievement	Engage: Revised Literacy Strategy Engage: Revised Numeracy Strategy Evaluate: Well Being Strategy Extend: Assessment Strategy Embed: Early Level Literacy Strategy ( word aware)	<ul style="list-style-type: none"> <li>Stretch Aim Targets Attainment</li> <li>Provision of one to one / small group tuition</li> <li>Provision of out of hours learning</li> </ul>

<b>and Engagement</b>  <b>Teacher and Practitioner Professionalism</b>	<u>Practitioners:</u> adaptive experts who teach based on a clear understanding of what works best for raising learner achievement	Embed: WDC Improvement Framework Engage: Osiris Curriculum Leader Programme Extend : Improving Our Classrooms  Extend : Insight into Impact Improvement Extend : WDC Data Coach Programme Engage: Visible Learning Programme	<ul style="list-style-type: none"> <li>• Stretch Aim Target: Positive Destination</li> <li>• Stretch Aim Target: Participation Measure</li> <li>• Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap</li> </ul>
	<u>Leaders:</u> enhanced visibility into school performance and decision making based on evidence	<ul style="list-style-type: none"> <li>• All HT's engaged in School Improvement Partnerships</li> <li>• 1 Data Coach in all ELC's/ schools</li> <li>• 1 Leader of Learning in all schools for; assessment, literacy, numeracy, well being.</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement Pathways leads to : all schools / ELC graded very good for Quality Indicator 3.1 and 1.3.</li> <li>• All Schools engaged in West Partnership Improving Our Classroom, Department, School Series</li> </ul>

