

WEST DUNBARTONSHIRE COUNCIL

Report by Director of Education and Cultural Services

Tendering Committee: Date: 10th January 2007

Subject: Upgrade to Library Management System

1. Purpose

- 1.1** To seek Committee approval to proceed to tender for a new Library Management System (LMS).

2. Background

- 2.1** The Library Service uses the Dynix Library Management System (LMS) to manage core functions of its business. Dynix is used to: maintain the library catalogue; manage the lending and circulation of stock; order and receive new items; manage the community information database; provide management information and reports.
- 2.2** The Library Service also supports two secondary school libraries using Dynix - Clydebank High School and Vale of Leven Academy.
- 2.3** The Library Service also supports Clydebank College library in converting to Dynix under a partnership agreement which includes access to on-line resources.
- 2.4** There is a need to upgrade Dynix LMS has reached the end of its development cycle and no further development is planned by the supplier SirsiDynix. If the Library Service is to continue to develop services in line with other library authorities and to provide service which meet the expectations of its customers, an upgraded or replacement LMS is required.
- 2.5** SirsiDynix is continuing to support the Dynix LMS for the immediate future. However, as the customer base for Dynix LMS shrinks through upgrades to their Horizon LMS or migrations to other suppliers' library management systems, it becomes increasingly likely that SirsiDynix will withdraw support for Dynix LMS.

3. National Entitlement Cards

- 3.1** The Library Service is contributing to the entitlement project in West Dunbartonshire.
It is intended that entitlement card users will be able to access multiple library functions, such as lending and pc booking, with their entitlement card.
- 3.2** Dynix LMS is extremely limited in its ability to link to external applications such as the AUGUR entitlement system used by WDC. It will not be possible to seamlessly import and export data between the two systems. The lack of this functionality makes the use of entitlement cards cumbersome and inefficient, potentially involving manual re-keying of user details.
- 3.3** Dynix LMS also lacks the ability to link to online payment systems such as the WebPublic system used by WDC. This means that the Library Service is unable to take online payments for requests or notice charges and is thus unable to offer this service to the public.

4. Potential Upgrade Path

- 4.1** The Library Service is working with WDC's ICT and Business Development Section to explore options to secure an upgraded LMS which meets our business needs and demonstrates Best Value.
- 4.2** It is the intention to go to tender for the LMS through the Authorities Buying Consortium (ABC).

5. Personnel Issues

- 5.1** Training on the new LMS will be provided to key library personnel by the LMS Supplier. Library staff will work closely with key staff within the ICT and BD Section. The lead officer for the project will be the Libraries Senior Officer, ICT and Learning, who will oversee the roll-out of the system, the staff training programme and future development needs.
There are no other personnel issues.

6. Financial Implications

- 6.1** The Library Service has identified funds in this year's current budget which should meet the anticipated costs associated with the procurement of a new LMS and the migration of records from Dynix.
These funds have been approved by the Director of Education and Cultural Services.
- 6.2** Annual maintenance and support will be funded from the Libraries' ICT budget.
- 6.3** Approval to proceed with the tendering process was granted by the Best Value Streamlining Bureaucracy Group on 23rd October, 2006.

7. Recommendation

- 7.1** That Members grant approval to proceed with the tender process via the Authorities Buying Consortium (ABC) for the procurement of the new Library Management System.

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Wards Affected: All

Appendix: None

Background Papers: None

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