

Leadership for learning – ‘the story behind the STACS’



How well do our learners learn and achieve?

Date :
Time : 11am – 3pm
Personnel : Headteacher, SMT, Director, Head of service, QIM, QIO,
 Headteacher from another school, Raising attainment teachers

TIME	AGENDA	TO INCLUDE
11.00	brief presentation by HT/SMT	<u>From this years STACS results:</u> <ul style="list-style-type: none"> • Analysis of strengths – subjects/departments, particular levels/courses – what made the difference here and how do you know? • Analysis of areas for concern - subjects/departments, particular levels/courses– what happened here? • Improvements from last session? – what made the difference? • What targeted action planning process is in place for this session to ensure continuous improvement?
11.45	discussion	Discussion around questions/points raised from presentation may include: <ul style="list-style-type: none"> • areas for improvement? • Strategies that will be employed? • Support requirements from LEA?
12.15	Brief presentation by Raising attainment teacher(s)	<ul style="list-style-type: none"> • What did you see as your role in raising attainment? • What strategies did you employ? • What difference have you made? • How do you know? • Plans for the session?
Lunch	Team to have lunch with pupils	These discussions with pupils will give a flavour of : <ul style="list-style-type: none"> • How motivated and actively involved are learners in their learning? • How are they developing responsibility for learning and development? • How do they reflect on their own learning? • What do they feel is good about their learning? • What do they feel could be improved?

Period 5	Improvements in action	<p><u>From last years improvement plan:</u></p> <ul style="list-style-type: none"> • School to identify improvements from last years plan which they feel have shown a positive impact on how well learners learn and achieve. • In discussion with the QIO, school to identify areas around which the director, head of service, QIM/QIO and visiting headteacher can be involved in to see improvement priorities from the previous session in action. <p>This should for example take the form of :</p> <ul style="list-style-type: none"> • a group discussion with staff, pupils • visits to a class(s) • discussion with a PT/class teachers from a department (s) that has shown improvement in performance from the previous year. <p>Eg if you identified the following areas from last years improvement plan - <i>Co-op learning, literacy across the curriculum, leadership, mathematics</i></p> <p><i>For example:</i> <i>Director - class to see co-op learning in action</i> <i>Head of service – talking to a group of pupils who have been on leadership course</i> <i>QIM or QIO - class to see literacy being developed across the curriculum</i> <i>Visiting headteacher – discussion with mathematics PT/class teacher(s) on what has moved the department forward in the past year.</i></p>
2.45	Sum up and A.O.B	