

# **WEST DUNBARTONSHIRE COUNCIL**

## **Report by Joint Secretaries to the LNCT**

### **Local Negotiating Committee for Teachers: 18 May 2010**

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#### **SUBJECT : “35 Hour working week Agreement for 2010-2011”**

#### **1. Purpose**

- 1.1** This report seeks agreement from the Committee that paper shown in Appendix 1 to this report be the guidelines issued to schools and other establishments to assist them in reaching agreement on their collegiate calendar and the use of the 35 hrs in the working week.

#### **2. Background**

- 2.1** As part of the Agreement “A teaching profession for the 21<sup>st</sup> century” commonly referred to as “The McCrone agreement” each Council established a Local Negotiating Committee for Teachers (LNCT)

The LNCT issues guidelines to schools and other establishments each session to assist schools and other establishments in reaching agreement on their individual 35 hr week agreement and collegiate calendar

- 2.2** Schools and other establishments have reported that this advice is of great assistance in enabling them to reach agreement.

#### **3. Main Issues**

- 3.1** It is extremely important that schools and other establishments / teams reach agreement on the use of the 35 hrs in the working week for teachers. This enables the school to plan the work of the next session to enable parents meetings and other important dates to be communicated in good time to staff and parents.
- 3.2** Each school /establishment will have an appropriate mechanism with the school where agreement can be reached on the collegiate calendar and the 35 hr working week.
- 3.3** It is expected that the implementation of Curriculum for excellence from August 2010 will have a significant impact on the 35 hr working week for schools and other establishments.
- 3.4** There is at present a restructuring of the Early Intervention and Network support teams. This may result in teachers currently employed within those teams being allocated a base school. It may be that the appendix 4 on page 10 and appendix 6 on page 11 of the guidelines may no longer be required or may have to be amended.

#### **4. People Implications**

- 4.1** It is important that the teaching staff in schools and establishments are involved in the process of reaching agreement in a collegiate way.

#### **5. Financial Implications**

- 5.1** It is normal for schools to provide, wherever possible, cover at no additional cost in order to allow staff to attend meetings of the negotiating committee within the establishment (these meetings normally take place in collegiate time, although if agreement is not reached then meetings may have to be arranged within the school day).
- 5.2** Where cover is required costs are met within existing staff cover budgets.

#### **6. Risk Analysis**

- 6.1** If the recommendation in 8.1 is not agreed then schools will not have the guidelines issued to them in time to enable these establishments to reach agreement.

#### **7. Equalities Impact**

- 7.1** No issues were identified in the screening for an equality impact of this report.

#### **8. Conclusions and Recommendations**

- 8.1** The report recommends that the “35 –Hour Working week – Guidelines for schools” as shown in Appendix 1 to this report be agreed by the LNCT
- 8.2** Members are invited to approve the guidelines outlined above and as detailed in Appendix 1 in order that the document may be signed by the Joint Secretaries and be distributed to all schools and other educational establishments / teams as appropriate.

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Dave Clarke, Head of Service

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Stewart Paterson, Teachers’ Convenor

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<b>Background Papers</b>	None
<b>Appendices</b>	Appendix 1: 35 –Hour working week Guidelines to schools session 2010-2011
<b>Wards Affected</b>	All Wards