

## **West Dunbartonshire Council**

### **Report by the Executive Director of Educational Services**

**Education and Lifelong Learning Committee: 14 March 2012**

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**Subject: Her Majesty's Inspectorate of Education: Report on Clydebank Early Education and Childcare Centre (EE&CC)**

#### **1. Purpose**

- 1.1** To inform Members of the inspection of Clydebank Early Education and Childcare Centre by Her Majesty's Inspectorate of Education (HMIE) and the subsequent report published by HMIE in February 2012.

#### **2. Background**

- 2.1** Clydebank Early Education and Childcare Centre was inspected as part of a national sample of pre-school education and the subsequent report published by HMIE on 22 February 2012. The inspection covered key aspects of the work of the Centre. It evaluated:

- How well children learn and achieve
- How well the pre-school centre supports children to develop and learn
- How well the pre-school centre improves the quality of its work

- 2.2** Responses to questionnaires issued to all parents and staff were analysed. The inspection report is available at <http://www.hmie.gov.uk/> and a copy is attached as appendix 1.

#### **3. Main Issues**

- 3.1** Members will note that HM Inspectors found the following key strengths:

- Kind, warm and nurturing ethos which supports children to make progress in their learning.
- Commitment of the Head of Centre and staff team to the continuous improvement of the centre.
- Forest Schools Programme which develops children's confidence and independence.
- Head of Centre's leadership to support change and improvement.

- 3.2 Members will note the evaluations of the indicators of quality used in this inspection procedure:

Children's experiences	very good
Improvements in performance	good
Meeting learning needs	very good
The curriculum	good
Improvement through self-evaluation	good

- 3.3 These evaluations are recognised as a positive report in relation to the target on inspections in the Single Outcome Agreement.

- 3.4 The Inspectors have agreed the following agenda for improvement with staff and the education authority:

- Continue to improve children's learning by taking forward Curriculum for Excellence.
- Continue to develop more focused approaches to self-evaluation and monitoring to improve children's learning.
- Review sleeping arrangements for young children.

#### **4. Personnel Issues**

- 4.1 There are no personnel issues.

#### **5. Financial Implications**

- 5.1 There are no financial implications.

#### **6. Risk Analysis**

- 6.1 An improvement plan will be prepared to take forward the recommendation made in this report.

#### **7. Equalities Impact Assessment (EIA)**

- 7.1 No significant equalities issues were identified in relation to this report.

#### **8. Strategic Assessment**

- 8.1 The HMIE report provides evidence of the good quality service provided to children and families using the centre. This is in line with the corporate priority to provide fit for purpose services.

#### **9. Conclusions and Recommendations**

- 9.1 Within one year of the date of publication, parents and carers will be informed by the Council on the Centre's continuous improvement.

**9.2** The committee is invited:

- (a) to note the contents of this report; and
- (b) to congratulate the Head of Centre, staff, parents and children of Clydebank Early Education and Childcare Centre, for their achievements as recognised by HMIE in the report published on 22 February 2012.

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Terry Lanagan,  
Executive Director of Educational Services

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**Person to Contact:** Laura Mason, Head of Service, Department of Educational Services, Council Offices, Garshake Road, Dumbarton G82 3PU  
Telephone No: 01389 737304  
E-mail: [laura.mason@west-dunbarton.gov.uk](mailto:laura.mason@west-dunbarton.gov.uk)

**Appendix:** Copy of HMIE report on Clydebank Early Education and Childcare Centre

**Ward Affected:** Ward 6