

# **WEST DUNBARTONSHIRE COUNCIL**

## **Report by the Executive Director of Educational Services**

**Educational Services Committee: 15 May 2013**

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**Subject: Validated Self-Evaluation**

### **1. Purpose**

- 1.1** This report informs Members about the forthcoming Validated Self Evaluation (VSE) and gives an overview of the process.

### **2. Recommendations**

- 2.1** It is recommended that the committee:

- (a) notes the contents of this report  
and
- (b) seeks an up-date as to progress with the VSE at the November 2013 committee meeting.

### **3. Background**

- 3.1** VSE is a voluntary process entered into by the Council in partnership with Education Scotland.
- 3.2** VSE seeks to build the capacity of the Education Authority to evaluate performance and improve the quality of services and outcomes for learners.
- 3.3** VSE contributes robust evidence about performance against the Single Outcome Agreement, the Council's priorities and the priorities of the service.
- 3.4** VSE considers mandatory areas
- 1) Improvements in performance
  - 2) Impact on Learners
  - 3) Capacity for improvement.

### **4. Main Issues**

- 4.1** The VSE is divided into 4 phases with the following timeframe:

Phase 1: Initial engagement w/b 26.8.13 and 9.9.13  
Phase 2: Working together on self-evaluation w/b 7.10.13  
Phase 3: Stocktaking w/b 28.10.13

**4.2** Educational Services has selected 4 areas to be explored through the VSE.

1. Raising Attainment and Achievement.
2. Transitions across Educational services
3. Health & Wellbeing within Curriculum for Excellence
4. Education/CL&D joint evaluation of how well learning is supported in the Vale of Leven Community.

**4.3** Each of the themes will be taken forward by an evaluation group comprising staff from all aspects of Educational Services and will be chaired by a Head Teacher.

**4.4** An extensive support programme is in place which is co-ordinated from our Policy and Performance section.

**4.5** A project board has been established to monitor and advise the themed evaluation groups and has its first meeting in April 2013.

**4.6** An area has been established within Glow to enable documents, research, calendars of events and other relevant information to be stored. This can be accessed by staff across the service to keep them up-dated with the on-going work.

**5. People Implications**

**5.1** This report has no implications for personnel.

**6. Financial Implications**

**6.1** This report has no financial implications.

**7. Risk Analysis**

**7.1** Failure to engage in robust and challenging self-evaluation would result in the quality of our service impacting negatively on the people we serve.

**8. Equalities Impact Assessment (EIA)**

**8.1** An Equalities Impact Assessment (EIA) was carried out and found that the VSE process will support our duty to secure improvement within the terms of Standards in Scotland's Schools Etc. Act 2000

**9. Consultation**

**9.1** Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

## **10. Strategic Assessment**

- 10.1** This report reflects the Council's aspiration to improve life chances for children and young people which is one of the strategic priorities for 2012 - 2017

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**Appendices:** None

**Background Papers:** EIA Screening

**Wards Affected:** All Wards