

Name: _____

Theme: How effectively has WDC raised attainment and achievement in the Senior Phase through a rigorous approach to utilising performance data?

Key Outcome: How effectively has WDC's STAR Programme utilised this data to ensure a positive impact on attainment and achievement?

Section 1: Performance Data

1) Who within your school has responsibility for the collection and analysis of performance data? (STACs/GL Assessments/MIDYsis/Tracking Data/Estimates/Prelim Results/Presentation Levels etc)
2) What is your role within this process?
3) How is this data shared? (monthly/quarterly/staff meetings/emails etc)
4) Who is performance data shared with?

Name: _____

5) How are they expected to use this data to have a positive impact on attainment?

6) What evidence is there within your school that the use of data is promoting positive changes to attainment?

Section 2: Wider Achievement

1) Who within your school has responsibility for the collection of data on wider achievement? (Youth Achievement Awards, Duke of Edinburgh, outside organisations etc)

2) How is this data collected and recorded?

Name: _____

3) Is this data shared and used? If so, who with and in what way?

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4) How is wider achievement recognised and rewarded within your school?

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5) What evidence is there within your school that the use of achievement data is promoting positive changes to attainment?
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Section 3: Your Role

1) Describe your remit and main responsibilities.

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Name: _____

2) Has your remit changed this year compared to last year? If so, why and in what way?

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3) Tick all activities/responsibilities that you carry out

Organisation of Supported Study		Organisation of Easter Revision	
Mentoring (you personally)		Managing Mentors	
Providing data to mentors		Parental Contact	
Regularly attending PT Meetings (as a STAR)		Regularly attending SMT Meetings (as a STAR)	
Attending Departmental Meetings		Creating Raising Attainment Newsletter	
Providing regular written updates to QIO		Regular update meetings with QIO	
Organising outside speakers		Parent workshops	
PSHE Input		Study Skill workshops	
Providing regular written updates to SMT Team		Regular update meetings with SMT	
Providing regular updates to Pastoral Care Team		Delivering Staff Training	
Responsibility for managing the reporting system on SEEMIS		Preparing reports for SMT for Leadership for Learning visit	
Evaluation of STAR activities (mentoring, pupil events etc)		Sharing good practice with other STARS	

Other: (please give details)

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