Short Term Supply and Temporary Cover Report

1.	This report should be completed at the end of a teacher's temporary appointment when this
	reaches or exceeds 30 days in total in any school year. This can be completed earlier if
	necessary at the request of the Head Teacher or the Supply Teacher.

It is a shared responsibility to have these forms completed. Temporary teachers should approach their line manager in the absence of this form being completed.

Send to Educational Services HR at the termination of the temporary supply work / 30 days, or whichever is the later.

Supply Teach	ner	S	School		
Dates of Supply Cover			Stages/Subjects Covered		
Please includ	le details if the	re have been vario	us episodes ove	r the academic	year.
ASSESSMEN	T OF PERFOR	MANCE IN TEMPO	RARY POST		
low effective	was the teache	r in his / her post in	terms of knowledg	ge of:	
eaching for	effective learn	ing / Meeting Learr	ners' Needs		
approaches; te	eacher – pupil i	ate on themes such a nteraction including blanning and evaluat	learners' engager		
outstanding r sector eading	Major Strengths	Important strengths with areas for improvement	Strengths just outweigh weaknesses	Important weaknesses	Major Weakness
Additional Co	omments				
This section sl needs.	hould cover the	mes such as: tasks,	activities and res	ources; identifica	ation of learni
outstanding r sector eading	Major Strengths	Important strengths with areas for improvement	Strengths just outweigh weaknesses	Important weaknesses	Major Weakness
	omments				

Assessment of Learning

This section should cover the following themes: assessment approaches, planning learning experiences and activities; use of assessment information to identify and plan future learning; arrangements for recording and reporting.

Outstanding or sector leading	Major Strengths	Important strengths with areas for improvement	Strengths just outweigh weaknesses	Importa weakne		Major Weakness	
Additional Comments							
Curriculum							
This section should cover the following themes: the rationale and design of the curriculum; the development of the curriculum; programmes and courses used.							
Outstanding or sector leading	Major Strengths	Important strengths with areas for improvement	Strengths just outweigh weaknesses	Important weaknesses		Major Weakness	
Additional Comments							
Punctuality / Attendance: please comment in detail.							
Excellent	Good	i t	air		Poor		
*Any further comments to support this assessment							

Supply teacher	r comments (if any):		
Signed		Date	
	(Head Teacher)		
Signed		Date	
	(Teacher)		

Additional sheets can be used if necessary and attached to the original form.

Please return form to Educational Services HR Department.