

WEST DUNBARTONSHIRE COUNCIL**Report by Chief Officer - Education****Education Committee: Wednesday 15 June 2022**

Subject: School Leaver Destinations 2020/2021**1 Purpose**

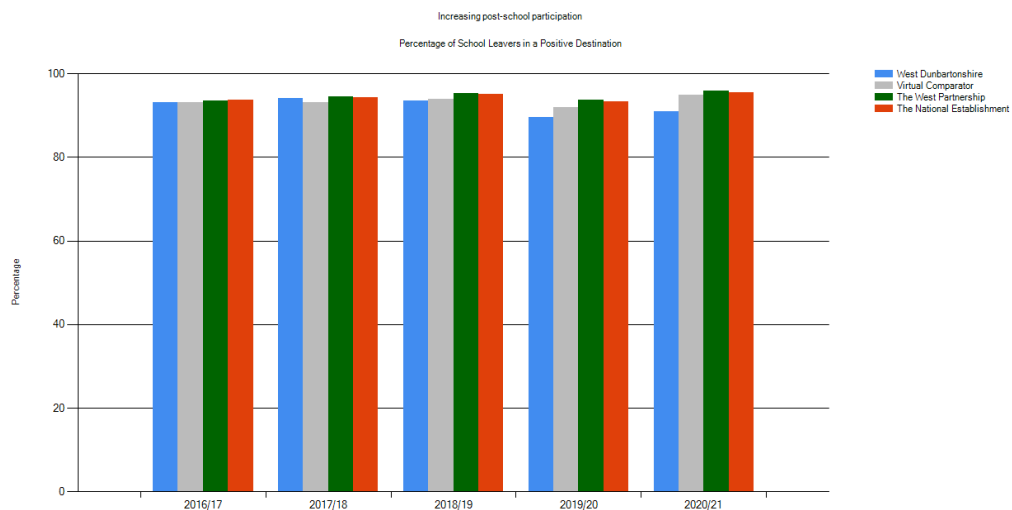
- 1.1** This report provides members with an update on our partnership approach to improve the number of our young people leaving school and entering a positive destination.

2 Recommendations

- 2.1** It is recommended that Committee reviews the analysis and action plan recommended for improvement.

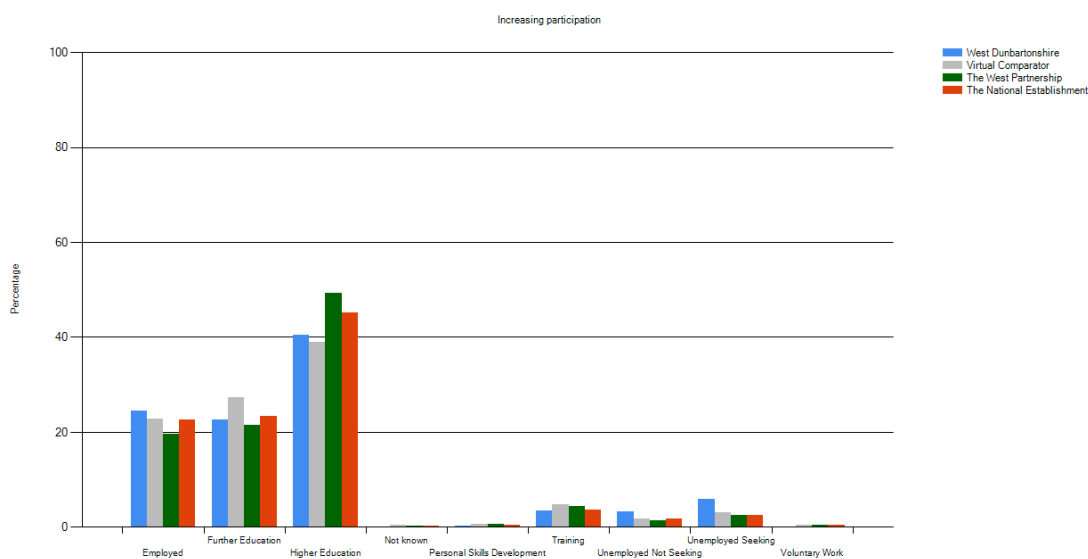
3 Background

- 3.1** Supporting young people to make the transition from school to their next destination is the work of multiple partners – schools, the WDC Senior Phase team, Skills Development Scotland (SDS), Developing the Young Workforce (DYW) West and Working4U.
- 3.2** The percentage of young people entering a positive destination on leaving school is a key metric of performance. This is recorded annually in a School Leaver Destinations Report (SLDR) through the national benchmarking tool Insight, and is a measure in the Local Government Benchmarking Framework. The SLDR report has been developed to provide Local Authorities and schools with individual level data for the school leavers reported within the Scottish Government's school leaver destination statistics publications. All initial destinations are based on the snapshot destination as at the 1st Monday in October (including deferred entry to Higher Education).
- 3.3** Positive destinations can be from a number of categories – further or higher education, training, volunteer work, personal skills development activity or employment.
- 3.4** For a number of years since 2015, WDC had seen growth in this measure, with an increasing trend in the percentage of our young people moving into a positive destination. Since the pandemic, this has declined, with an increase in the number of our young people being in a negative destination on the census day in October.
- 3.5** The SLDR for 2020/2021 recorded 90.99% of our 910 school leavers in positive destinations in West Dunbartonshire, which is 4.49 percentage points below the national figure, but an increase of 1.33 percentage points from last years figure of 89.66%.



	2016/17	2017/18	2018/19	2019/20	2020/21
West Dunbartonshire	93.14%	94.15%	93.62%	89.66%	90.99%
Virtual Comparator	93.08%	93.16%	94.25%	92.23%	94.92%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%

Each year, data can also be viewed by destination. **Appendix 1** shows this for each establishment. For WDC, this is shown below for session 2020/21:



	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
West Dunbartonshire	24.51%	22.53%	40.44%	- -	0.11%	3.41%	3.19%	5.82%	- -
Virtual Comparator	22.79%	27.33%	38.93%	0.36%	0.59%	4.86%	1.73%	2.99%	0.42%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

4. Main Issues

- 4.1** Each year, although the results of the analysis of the young people who did not make a successful transition varies, often similar issues and trends emerge. Having researched individual records of pupils the following can be concluded:
- For some young people in employment on census day, this was not their initial destination. For some, they had dropped out of college / university and at the time of census were working in what had been their part time job whilst studying.
 - Experience of college and university varied greatly from that which school leavers expected. A blend of remote/distance learning for lectures and face to face for tutorials/lab work proved unsustainable for some.
 - More could be done to prepare young people who are travelling for study, or having to live away from home.
- 4.2** Whilst we have made good progress with the action plan presented to committee in June 2020, further steps to improve our school leaver destinations have been identified this session. These are shown in **Appendix 2**.

5 People Implications

- 5.1** There are no direct people implications arising from this report.

6 Financial & Procurement Implications

- 6.1** There are no direct financial or procurement implications arising from this report.

7 Risk Analysis

- 7.1** Partnership working to ensure the greatest number of young people leave school and enter a positive destination is a key component part in our aspiration to have a strong local economy and improved employment opportunities. Failure to ensure young people enter a positive destination would risk our delivery of our strategic priority of having a strong local economy and improved employment opportunities.

8 Equalities Impact Assessment

- 8.1** No significant equalities issues were identified in relation to this report because the content provides an update on our partnership approach to service delivery rather than stating a change in policy.

9 Consultation

- 9.1** The Action Plan was developed through consultation with partners in the Strategic Employability Group (sub-group of the 'Flourishing' Delivery and Improvement Group), young people and schools.

10 Strategic Assessment

- 10.1** This report reflects the Council's aspiration to have a strong local economy and improved employment opportunities which is one of the strategic priorities for 2017-2022.

Chief Officer: Laura Mason
Service Area: Education
Date: 15 June 2022

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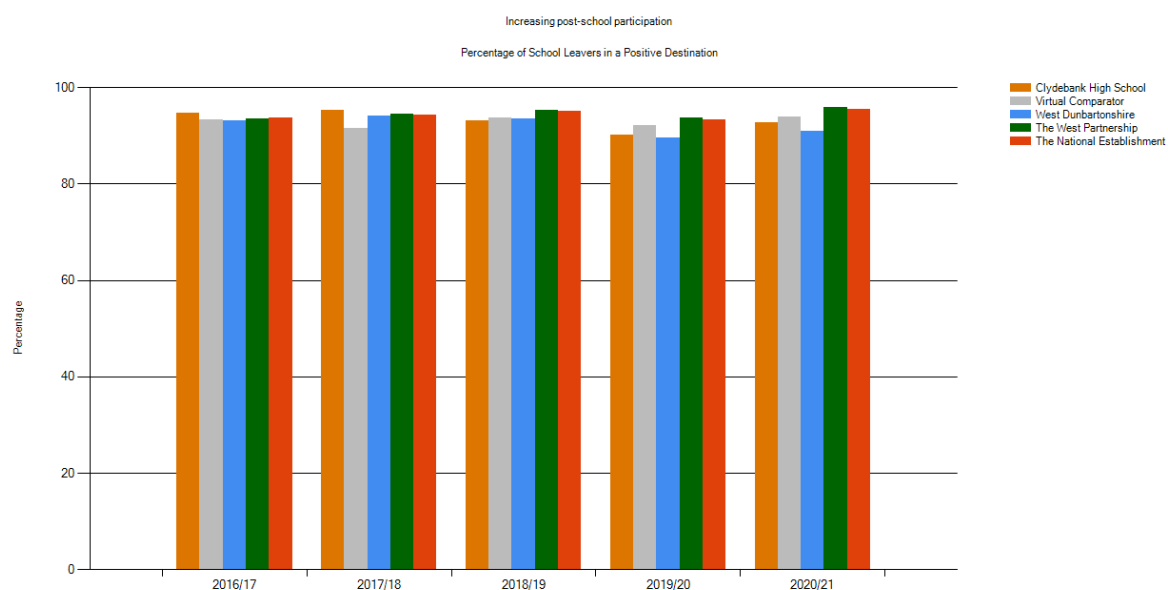
Appendices: Appendix 1: School Leaver Destinations
Appendix 2: Action Plan

Background Papers: None

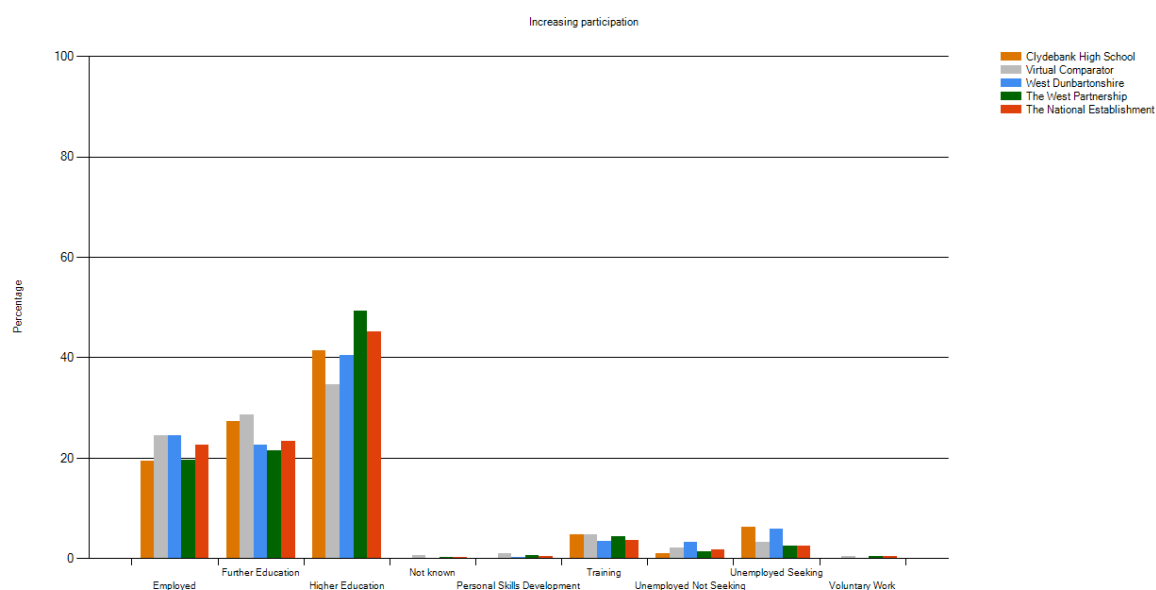
Wards Affected: All

Appendix 1: School Leaver Destinations

Clydebank High School

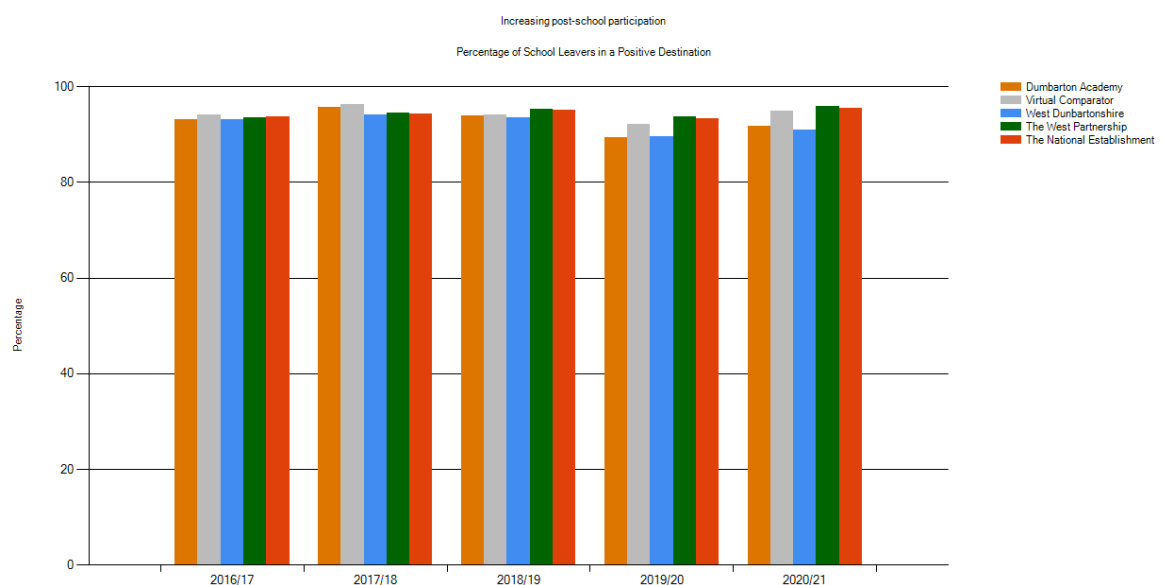


	2016/17	2017/18	2018/19	2019/20	2020/21
Clydebank High School	94.69%	95.32%	93.17%	90.1%	92.67%
Virtual Comparator	93.98%	91.4%	93.37%	91.72%	93.98%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%

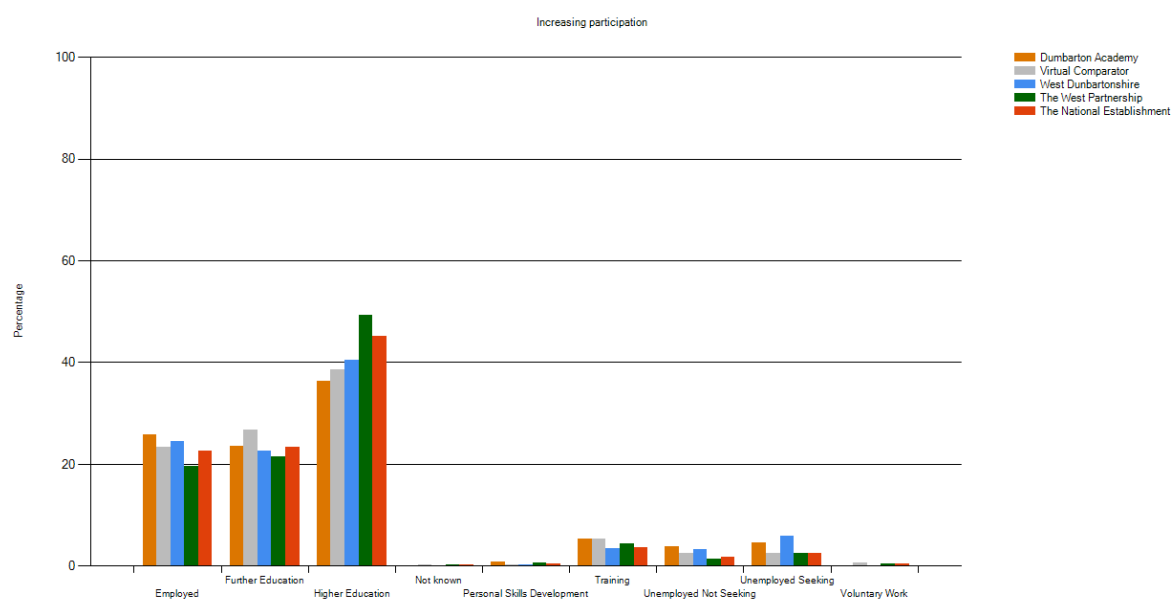


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Clydebank High School	19.37%	27.23%	41.36%	0%	0%	4.71%	1.05%	6.28%	0%
Virtual Comparator	24.50%	28.64%	34.66%	0.63%	0.94%	4.82%	2.09%	3.30%	0.42%
WDC	24.51%	22.53%	40.44%	0%	0.11%	3.41%	3.19%	5.82%	0%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

Dumbarton Academy

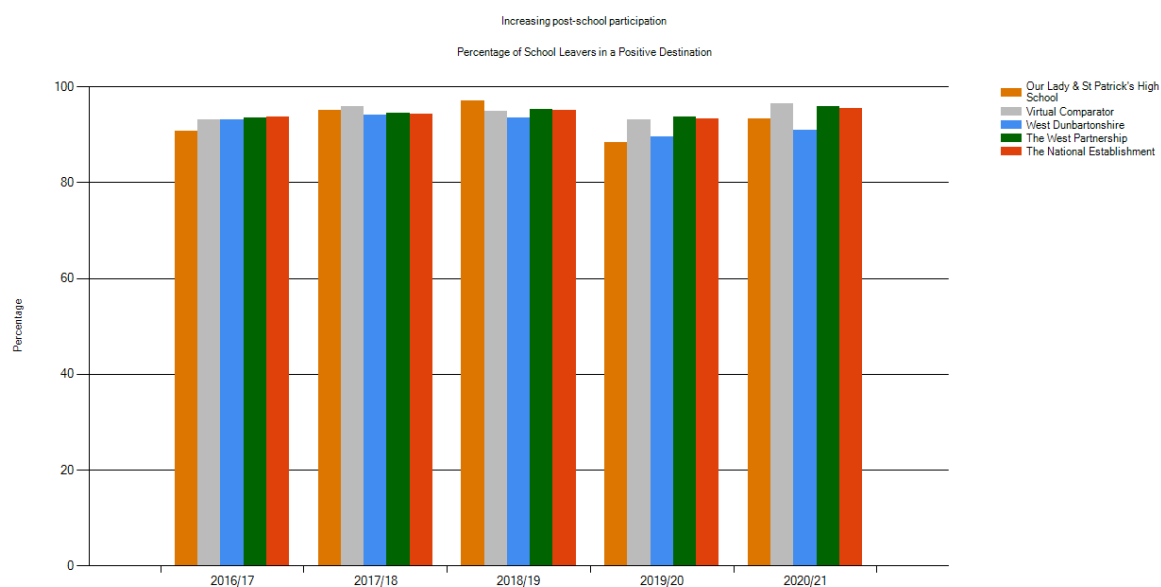


	2016/17	2017/18	2018/19	2019/20	2020/21
Dumbarton Academy	93.1%	95.7%	93.91%	89.41%	91.67%
Virtual Comparator	93.79%	95.27%	94.87%	93.76%	94.85%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%

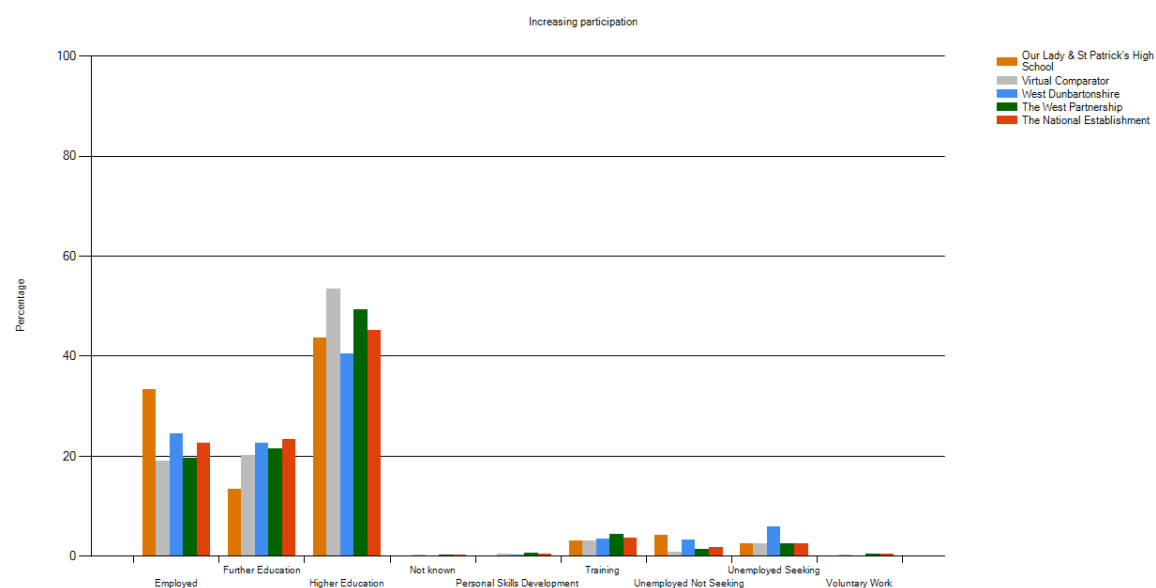


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Dumbarton Academy	25.76%	23.48%	36.36%	0%	0.76%	5.30%	3.79%	4.55%	0%
Virtual Comparator	23.41%	26.74%	38.56%	0.15%	0.15%	5.30%	2.50%	2.50%	0.68%
WDC	24.51%	22.53%	40.44%	0%	0.11%	3.41%	3.19%	5.82%	0%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

Our Lady and St. Patrick's High School

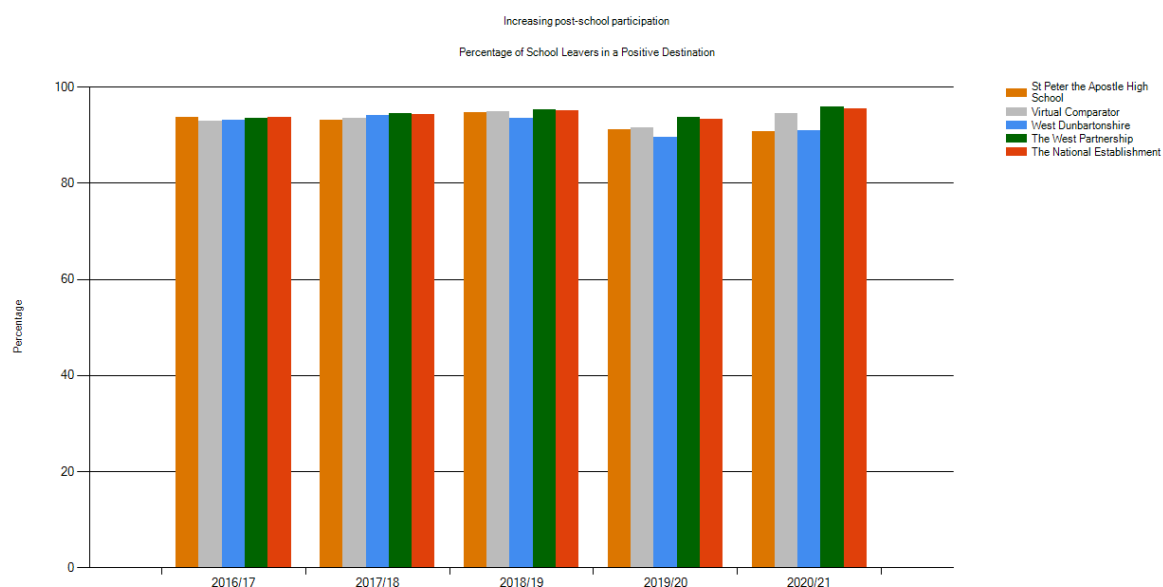


	2016/17	2017/18	2018/19	2019/20	2020/21
Our Lady & St. Patrick's HS	90.77%	95.07%	97.16%	88.41%	93.33%
Virtual Comparator	94%	94.58%	95.6%	92.44%	96.55%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%

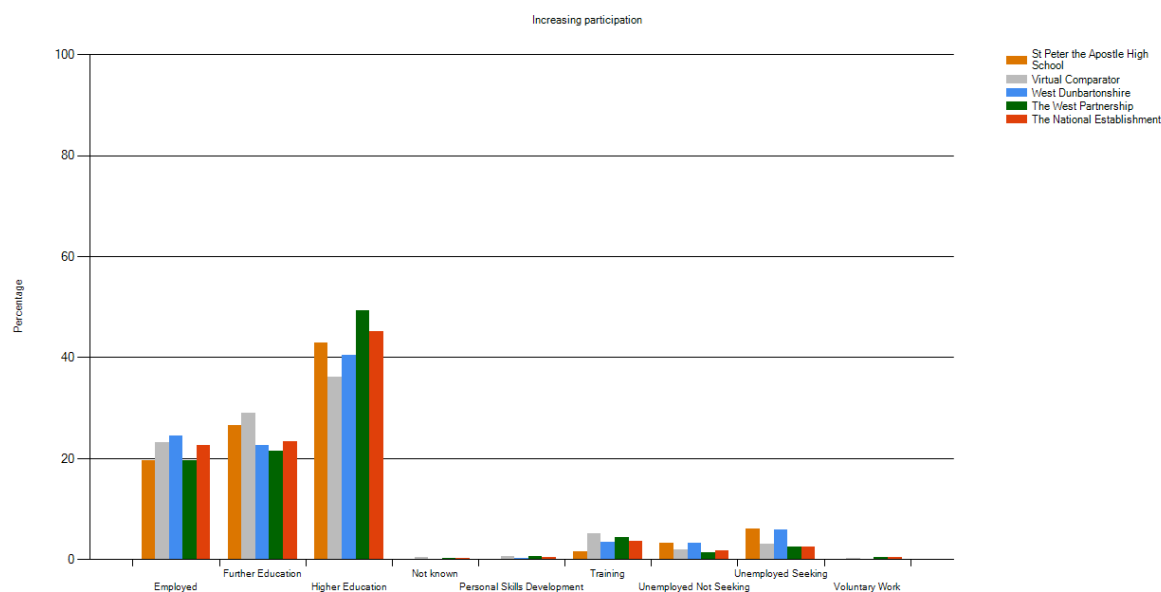


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Our Lady & St. Patrick's HS	33.33%	13.33%	43.64%	0%	0%	3.03%	4.24%	2.42%	0%
Virtual Comparator	19.03%	20.24%	53.45%	0.12%	0.42%	3.15%	0.85%	2.48%	0.24%
WDC	24.51%	22.53%	40.44%	0%	0.11%	3.41%	3.19%	5.82%	0%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

St. Peter the Apostle High School

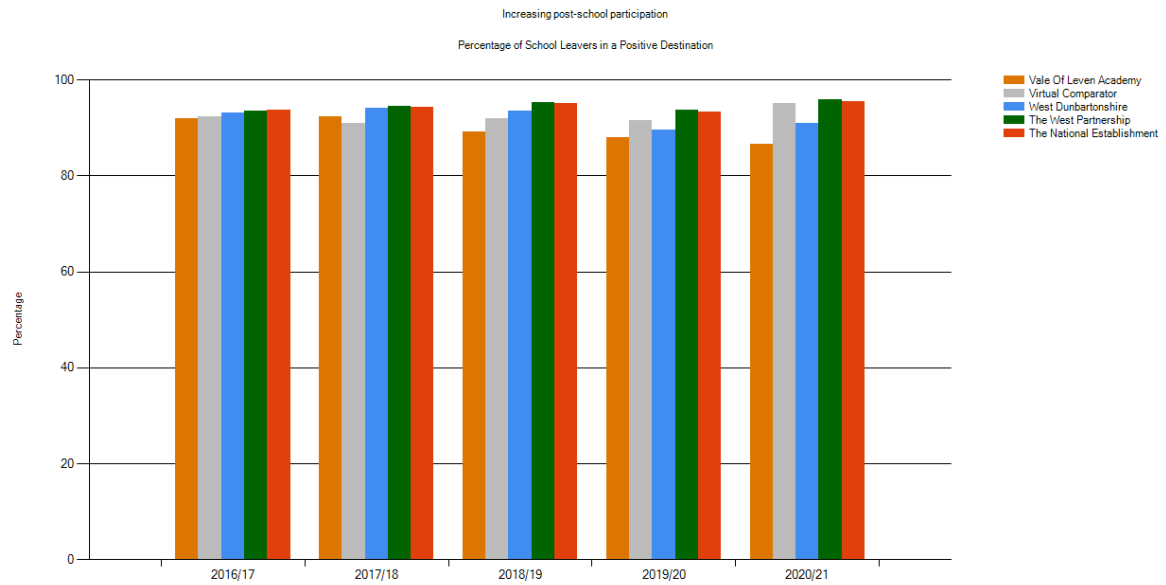


	2016/17	2017/18	2018/19	2019/20	2020/21
St. Peter the Apostle HS	93.78%	93.19%	94.69%	91.14%	90.76%
Virtual Comparator	92.12%	93.28%	94.65%	92.92%	94.54%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%

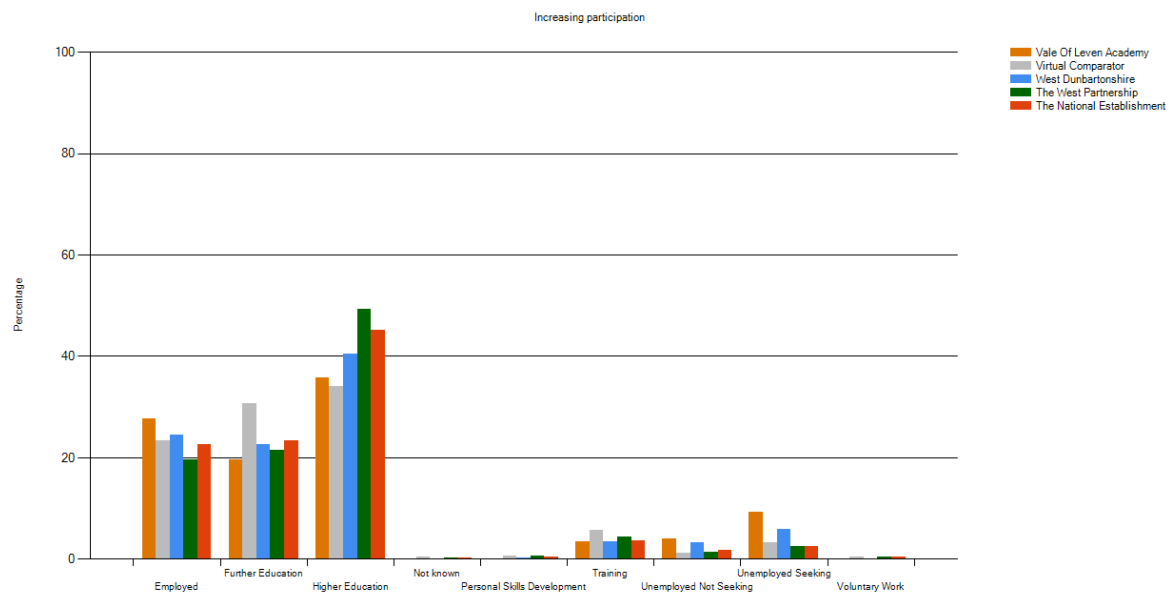


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
St. Peter the Apostle HS	19.68%	26.51%	42.97%	0%	0%	1.61%	3.21%	6.02%	0%
Virtual Comparator	23.21%	28.96%	36.22%	0.36%	0.68%	5.14%	2.01%	3.09%	0.32%
WDC	24.51%	22.53%	40.44%	0%	0.11%	3.41%	3.19%	5.82%	0%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

Vale of Leven Academy



	2016/17	2017/18	2018/19	2019/20	2020/21
Vale of Leven Academy	92.05%	92.39%	89.1%	87.97%	86.71%
Virtual Comparator	92.1%	93.1%	93.08%	90.63%	95.03%
West Partnership	93.61%	94.44%	95.22%	93.66%	95.84%
National	93.72%	94.4%	95.05%	93.36%	95.48%



	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Vale of Leven Academy	27.75%	19.65%	35.84%	0%	0%	3.47%	4.05%	9.25%	0%
Virtual Comparator	23.41%	30.75%	33.99%	0.46%	0.58%	5.78%	1.16%	3.35%	0.52%
WDC	24.51%	22.53%	40.44%	0%	0.11%	3.41%	3.19%	5.82%	0%
West Partnership	19.68%	21.44%	49.31%	0.30%	0.65%	4.41%	1.40%	2.46%	0.35%
National	22.58%	23.29%	45.11%	0.30%	0.47%	3.67%	1.69%	2.53%	0.37%

Appendix 2 – Action Plan

Action	Partners Involved	Lead Partner	Timescale
Improve data capture & timely input of all leavers – before summer break for all S4/5/6 who are leaving school	Schools, DYW School Coordinator	Senior Phase Team	Jun 2022
Implement an automatic referral to Skills Development Scotland (SDS) / No One Left Behind (NOLB) / Young Person Guarantee (YPG) for young people without an offer	Schools, DYW School Coordinator / SDS / Working4U	Senior Phase Team	Jun - Oct 2022
Ensure leavers engage with partners to access a variety of opportunities under YPG & NOLB through two targeted events	Schools, DYW School Coordinator / SDS / Working4U	Senior Phase Team	Jun - Aug 2022
Utilising time on in-service days in August, ensure staff supporting young people's decision making about post-school destinations are well informed with up-to-date college / university / labour market information	Schools, Senior Phase Team	Senior Phase Team	Aug 2022
Tap into 'former pupil' network, to ensure young people are best informed about life at college / university from someone who they know, with first-hand experience.	Schools, West College Scotland, Glasgow University	Schools	Oct - Dec 2022